



Inglese

Linda Edwards
Velia Carbonini



La conoscenza delle regole basilari dell'educazione stradale intese come comportamenti corretti atti a garantire la sicurezza dei bambini sulla strada sono l'argomento di una lezione di L2. In questo contesto arricchito di filastrocche e canzoncine la lingua straniera è collegata alla realtà e veicola o ribadisce norme di vita quotidiana.

The wheels on the bus

The Lollipop lady

Children learn about road safety by watching others, so it is important that adults set a good example. Obviously a lot can be done in schools with the help of the local police too. If you have a *lollipop lady/man* (the informal name of the person who helps children to cross going to and from school) make sure the children listen to and only cross when this person says so. It is their job to make certain that pupils get to school safely.

Coming to school

Ask pupils to think about their journey to school. How do they come to school? Draw or stick flashcards on the board to illustrate the following: by bus/by bike/by car/on foot. Tell them how you come to school, say: *I come to school by car*. Encourage them to say how they come to school, for example: *I come to school on foot* and so on. Make a picture graph showing who comes to school by bike/by car etc. Then ask: *How many children come to school on foot? How many children come to school by car?* etc. Summarise by saying, for example: *10 children come by car, 3 children come by bike* and so on.

Traffic lights

Ask the children if they have to cross any roads. If so, is there a safe place to cross perhaps at a zebra crossing or at the traffic lights?

If you have to use some Italian make sure you teach the key words *zebra crossing, traffic lights*. Ask your pupils why they think it is called a zebra crossing and what the colours of the traffic lights are. Ask them to name the order of the colours in traffic lights. Draw the lights on the board using coloured chalk and write the words *red, yellow, green* on the circles. Teach this short rhyme to help them remember the meaning of the different colours.

Red on top, green below.

Red says stop, green says go.

Yellow says wait, even if you're late.

To consolidate the language play the following game. Invite your pupils to move around the class as if they were in a car, on a bus or on a bicycle. Tell them to listen carefully to the colours that you are going to call out. They should *go on green, slow down on yellow, and stop on red*.

Assessment

Ask the children to draw a set of traffic lights and to label the three colours in the correct order and to match the words *Go, Stop, and Wait* to the appropriate lights.

Giochiamo

Stop, look and listen

Role play crossing the road, explain any new vocabulary and use gestures to help understanding. Say:

1. Find a safe place to cross and stop.
2. Look and listen carefully for traffic.
3. If traffic is coming, let it pass.
4. When it is safe, walk straight across the road.
5. Keep looking and listen.

Ask your pupils to copy your actions

while you give directions, and then you speak and they try to do the actions alone. When they feel confident write these sentences on the board and read them together. Sing this song to help them remember. Tune: *Here we go round the Mulberry Bush*.

This is the way we cross the road.

We cross the road, we cross the road.

This is the way we cross the road.

We stop, we look, we listen.