

Prova d'ingresso di inglese

PROVA D'INGRESSO - PRIMA MEDIA

Listening, reading, use of English e writing - con soluzioni e griglia

Istruzioni

La prova è divisa in quattro parti: listening, reading, use of English e writing.

Tempo: 60 minuti. Il brano del listening va letto due volte dall'insegnante.

Per gli alunni con DSA: terza lettura del listening su richiesta e non valutazione dello spelling nella parte D.

Part A - Listening (8 punti)

Testo da leggere ad alta voce (solo per l'insegnante)

Hello! My name is Emma. I'm eleven years old and I live in Brighton, a town near the sea in the south of England.

I've got one brother, Jack. He is fifteen. We haven't got any pets, but my grandmother has got a big grey cat called Smoky.

I go to school by bus every morning. My favourite subjects are art and science. I don't like maths very much.

On Saturdays I play tennis with my friend Lucy. On Sundays we usually go to the beach, even in winter.

Esercizio 1 Listen and choose the correct answer. (2 punti ciascuna)

- Emma is: a) 10 b) 11 c) 15
- She lives in: a) London b) Brighton c) Manchester
- Her brother's name is: a) Jack b) Smoky c) Lucy
- Her favourite subjects are: a) maths and art b) art and science c) science and PE

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Part B - Reading (10 punti)

Read the text

Tom is a young footballer. He trains three times a week at the sports centre and plays a match every Sunday morning.

He usually gets up at half past six and has breakfast with his father. Then he walks to school with his sister Kate. School starts at eight o'clock and finishes at half past three.

Tom doesn't watch much television. In the evening he does his homework, then he reads a book or listens to music. He goes to bed at nine o'clock because he is always tired.

Esercizio 2 Answer the questions. (2 punti ciascuna)

1. How often does Tom train?
2. What time does he get up?
3. Who does he walk to school with?
4. What does he do in the evening?
5. Why does he go to bed early?

Part C - Use of English (12 punti)

Esercizio 3 Complete with TO BE. (4 punti)

- I from Italy. She my sister.
- They at school. We very happy.

Esercizio 4 Complete with HAVE GOT / HAS GOT. (4 punti)

- He a new bike. They two dogs.
- I a big family. My cat green eyes.

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Esercizio 5 Present simple: choose the correct form. (4 punti)

1. Tom (play / plays) football on Sunday.
2. We (don't / doesn't) like maths.
3. (Do / Does) she live in London?
4. My parents (work / works) in a hospital.

Part D - Writing (10 punti)

Esercizio 6 Write about yourself (60-80 words).

- Write about your family, your school and what you do at the weekend. Use the present simple, TO BE and HAVE GOT.

Griglia di valutazione

Parte	Che cosa verifica	Punti
Part A	Comprensione orale di un testo semplice	8
Part B	Comprensione scritta e risposta a domande	10
Part C	To be, have got e present simple	12
Part D	Produzione scritta: contenuto, grammatica, lessico	10

Totale: 40 punti • Sufficienza: 24/40

Soluzioni per l'insegnante

Ex. 1 - b) 11; b) Brighton; a) Jack; b) art and science.

Ex. 2 - 1) Three times a week. 2) At half past six. 3) With his sister Kate. 4) He does his homework, then reads a book or listens to music. 5) Because he is always tired.

Ex. 3 - am; is; are; are.

Ex. 4 - has got; have got; have got; has got.

Ex. 5 - plays; don't; Does; work.

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Ex. 6 - Marking: content and task achievement (4), grammar (3), vocabulary (2), spelling (1). Con alunni DSA ridistribuire il punto dello spelling sul contenuto.