

How are you? · Come stai?

Sheet 1

Nome _____ Data _____

The model

How are you? I'm fine, thank you.

How are you? I'm tired.

I'm happy. I'm sad. I'm hungry. I'm thirsty.

I'm hot. I'm cold. I'm scared.

1 Completa con la parola giusta.

hungry · cold · happy · thirsty · tired · sad

I want some water. I'm _____.

I want a sandwich. I'm _____.

It's snowing. I'm _____.

It's my birthday! I'm _____.

My dog is ill. I'm _____.

It's ten o'clock at night. I'm _____.

2 Scrivi in inglese.

felice _____

stanco _____

affamato _____

triste _____

assetato _____

infreddolito _____

3 Rispondi tu, in inglese. Frasi intere.

How are you today?

How is your best friend today?

This is my family

Sheet 2

Nome _____ Data _____

The model

This is my mother. She is forty.

This is my brother. He is seven.

These are my grandparents. They are old.

4 Completa con HE IS oppure SHE IS.

This is my father. _____ tall.

This is my sister. _____ five.

This is my grandmother. _____ kind.

This is my uncle. _____ a teacher.

This is my aunt. _____ from Rome.

This is my cousin Tom. _____ nine.

5 Scrivi in inglese.

la mamma _____

il papà _____

il fratello _____

la sorella _____

il nonno _____

la nonna _____

6 Presenta due persone della tua famiglia. Due frasi per ognuna.

This is my _____

This is my _____

My house: there is, there are

Nome _____ Data _____

The model

There is a table. (uno)

There are two chairs. (più di uno)

Is there a clock? Yes, there is. / No, there isn't.

7 Scrivi sotto ogni disegno la parola inglese.



8 Completa con THERE IS oppure THERE ARE.

_____ a big window in my room.

_____ four chairs in the kitchen.

_____ a clock on the wall.

_____ two doors in my house.

_____ a cat under the table.

_____ three books on my bed.

Can you...? · Sai fare...?

Nome _____ Data _____

The model

Can you swim? Yes, I can. / No, I can't.

I can run. I can't fly.

My dog can jump. My fish can't walk.

9 Rispondi con la verità: Yes, I can. oppure No, I can't.

Can you swim? _____

Can you ride a bike? _____

Can you cook? _____

Can you sing? _____

Can you draw? _____

Can you count to twenty? _____

10 Completa con CAN oppure CAN'T. Attenzione: devono essere frasi vere.

A bird _____ fly.

A fish _____ walk.

A cat _____ climb a tree.

A cow _____ jump on a table.

A horse _____ run fast.

A mouse _____ open a door.

11 Scrivi una cosa che sai fare e una che non sai fare.

I can

I can't

In my schoolbag: have got

Nome _____ Data _____

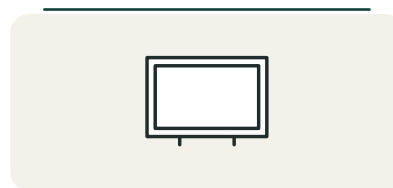
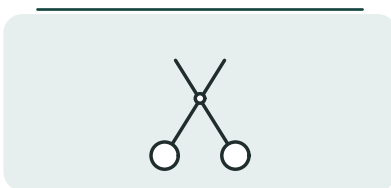
The model

I have got a pencil. He has got a book.

Have you got a ruler? Yes, I have. / No, I haven't.

I haven't got any scissors.

12 Scrivi sotto ogni disegno la parola inglese.



13 Completa con HAVE GOT oppure HAS GOT.

I _____ a new pencil.

My sister _____ a red bag.

We _____ two rulers.

Tom _____ a big book.

My friends _____ new scissors.

The teacher _____ a black pen.

14 Che cosa hai davvero nello zaino oggi? Due frasi vere.

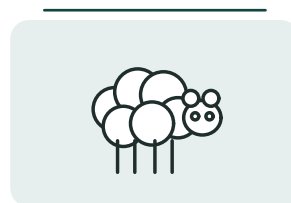
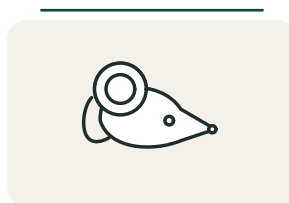
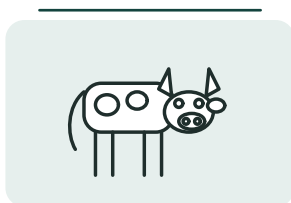
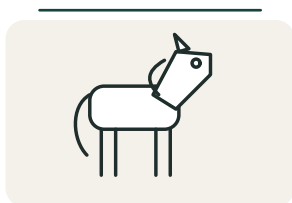
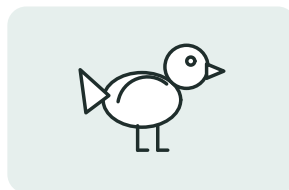
I have got

I haven't got

Animals: it has got...

Nome _____ Data _____

15 Scrivi sotto ogni disegno la parola inglese.



16 Completa con il nome dell'animale giusto.

It has got four legs and it gives milk. It's a _____.

It has got wings and it can sing. It's a _____.

It hasn't got legs and it lives in water. It's a _____.

It's very small and it likes cheese. It's a _____.

It's white and it gives wool. It's a _____.

It can run fast and you can ride it. It's a _____.

17 Descrivi il tuo animale preferito con due frasi: com'è e che cosa sa fare.

My favourite animal is _____

It can _____

Numbers, shapes and colours

Sheet 7

Nome _____ Data _____

Numbers 11 to 20

11 **eleven**

16 **sixteen**

12 **twelve**

17 **seventeen**

13 **thirteen**

18 **eighteen**

14 **fourteen**

19 **nineteen**

15 **fifteen**

20 **twenty**

18 Scrivi il numero in cifre.

thirteen _____

eighteen _____

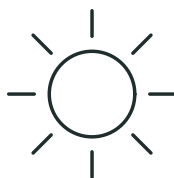
eleven _____

twenty _____

fifteen _____

seventeen _____

19 Colora seguendo le istruzioni: a yellow star, a red heart, a green leaf, a blue cloud, an orange sun, a brown tree.



A story: The cat in the bag

Nome _____ Data _____

The cat in the bag

Tom has got a big red bag.

Every morning he puts his book, his pencil and his apple in the bag.

On Monday the bag is very heavy.

Tom opens the bag. There is a cat inside!

The cat is small and black. It is hungry.

Tom gives the apple to the cat. The cat is happy.

Now the cat has got a name: Monday.

20 Tick the right answer.

1. What colour is Tom's bag?

- ☐ A Black
- ☐ B Red
- ☐ C Blue

2. What is there in the bag on Monday?

- ☐ A A dog
- ☐ B A cat
- ☐ C A bird

3. Why is the cat happy?

- ☐ A Because Tom gives it the apple
- ☐ B Because the bag is red
- ☐ C Because it is Monday

21 True or false? Write T or F.

1. Tom puts a book in his bag.

☐

2. The cat is big and white.

☐

3. The cat is hungry.

☐

4. The cat's name is Tom.

☐

Che cosa cambia in terza

Nei primi due anni l'inglese alla primaria è quasi tutto lessico: colori, numeri, animali. Si impara a riconoscere e a nominare. In terza il bambino comincia a costruire frasi proprie e a parlare di sé, e queste otto schede seguono esattamente quel passaggio.

Ogni scheda si apre con un riquadro chiamato The model. Non è decorazione: è la struttura da imitare, e va letta ad alta voce prima di cominciare. Il bambino di otto anni non ricava una regola da sei frasi; ricava una frase da un modello che ha davanti agli occhi.

Le schede 1, 2, 4 e 6 finiscono con una produzione vera — due o tre righe su di sé, sulla famiglia, su quello che sa fare. Quella parte non si corregge con la penna rossa: si legge ad alta voce e si riscrive insieme solo quello che blocca la comprensione.

L'ordine di stampa non è obbligatorio. Le schede 3 (*there is*) e 5 (*have got*) sono le due strutture più difficili dell'anno e conviene distanziarle: se si fanno nella stessa settimana i bambini le mescolano e dicono *there have got a table*.

Soluzioni. Sheet 1: thirsty · hungry · cold · happy · sad · tired; le due risposte finali sono libere. **Sheet 2:** He is · She is · She is · He is · She is · He is; mother · father · brother · sister · grandfather · grandmother. **Sheet 3:** door · window · table · chair · bed · clock; There is · There are · There is · There are · There is · There are. **Sheet 4:** can · can't · can · can't · can · can't. **Sheet 5:** pencil · book · bag · ruler · scissors · blackboard; have got · has got · have got · has got · have got · has got. **Sheet 6:** dog · cat · bird · fish · horse · cow · mouse · sheep; cow · bird · fish · mouse · sheep · horse. **Sheet 7:** 13 · 18 · 11 · 20 · 15 · 17. **Sheet 8:** B · B · A; T · F · T · F.